| YEAR 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL 2023 |  |  | SPRING 2024 |  |  |
|  | INT 100 Principles of Academic Integrity |  | 0 | Fine Arts (FA) from subjects ART, FMI, MUS, PHOTO, or THEA |  | 3 |
|  | FYS 100 First Year Seminar |  | 1 | FYS-102 | Y Year Seminar | 1 |
|  | ENG 151 College Writing I |  | 3 | ENG 15 | lege Writing II | 3 |
|  | Social Science ।** (SS) GEO Recommended |  | 3 | ED 108 | ning Experiences for Young Child. | 3 |
|  | PSY 206 Child Development |  | 3 | ED 108 | ar 1 Field Exp. Field Placement | 0 |
|  | 4-credit Math Elective MATH 137 College Algebra Recommended Quantitative Literacy (QL) |  | 4 | 4-credi \& Cont Scientific | ce Elective BIO 104 Human Body ary Health Issues Recommended asoning - Lab (SR-L) | 4 |
|  |  |  |  | Comm | on Intensive (CI) | 3 |
| CREDITS | 14 CREDITS |  |  | 17 CREDITS |  |  |
| YEAR 2 2 |  |  |  |  |  |  |
| SEMESTER | FALL 2024 |  |  | SPRING 2025 |  |  |
|  | ED 202F Year 2 Field Placement I |  | 0 | ED 203 | 2 Field Placement II | 0 |
|  | 200-Level Writing Intensive (WI) |  | 3 | ED 205 | 2 Seminar | 1 |
|  | $\begin{aligned} & \text { ENG } 282 \text { Literary Genres: Youth Literature Humanities } \\ & \text { I* (HUM) } \end{aligned}$ |  | 3 | $\begin{aligned} & \text { ED } 230 \\ & \text { Literacy } \end{aligned}$ | esses and Acquisition of Reading | 3 |
|  | ED 270 Curriculum Principles \& Practice |  | 3 | ED 271 | ciples of Assessment | 3 |
|  | Social Science II** (SS) |  | 3 | ED 272 | iples of Special Education | 3 |
|  | MATH 205 Mathematics for Educators I Recommended Quantitative Literacy (QL) |  | 4 | 4-credit | ce Elective , if needed) | 4 |
| CREDITS | 16 CREDITS |  |  | 14 CREDITS |  |  |
| YEAR 3 |  |  |  |  |  |  |
| SEMESTER | FALL 2025 |  |  | SPRING 2026 |  |  |
|  | ED 302 Year 3 Seminar I |  | 1 | ED 303 | 3 Seminar II | 1 |
|  | ED 305F Year 3 Field Placement I |  | 0 | ED 306 | 3 Field Placement II | 0 |
|  | ED 318 Methods of Teaching Math: ECE |  | 4 | ED 319 | hods of Teaching Science: ECE | 3 |
|  | ED 331 Instruction of Reading Literacy |  | 3 | ED 365 | erials for Teaching Reading Literacy | 3 |
|  | ED 310 Year 3 Transfer Seminar (AAT Students Only) |  | 0 | PSY 330 | cational Psychology | 3 |
|  | MATH 206 Mathematics for Educators II Recommended Quantitative Literacy (QL) |  | 4 | $\begin{aligned} & \text { IS } 302 \\ & \text { in the } C \end{aligned}$ | rating Technology \& Digital Learning om | 3 |
|  | HIST Elective Humanities II* (HUM) |  | 3 | 4-credit | ce Elective (SEE SR/SR-L, if needed) | 4 |
| CREDITS | 15 CREDITS |  |  | 17 CREDITS |  |  |
| YEAR 4 |  |  |  |  |  |  |
| SEMESTER | FALL 2026 |  |  | SPRING 2027 |  |  |
|  | ED 435 Internship Seminar I |  | 1 | ED 436 | nship Seminar II | 3 |
|  | ED 440 Internship I: ECE |  | 4 | ED 441 | nship II: ECE | 12 |
|  | ED 410 Assessment for Reading Instruction |  | 3 |  |  |  |
|  | PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) \& Humanities III* (HUM) |  | 3 |  |  |  |
|  | Humanities IV* (HUM) |  | 3 |  |  |  |
| CREDITS | 14 CREDITS |  |  | 15 CREDITS |  |  |
| PROGRAM POLICIES <br> Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information. <br> Prerequisite and co-requisite information is listed in the course descriptions. <br> No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission. |  | COURSE INFORMATION <br> FYS-100 First Year Seminar 1-credit course required for all first-year students. <br> INT-100 Principles of Academic Integrity O-credit Blackboard course required for all students. |  |  | GENERAL EDUCATION NOTES <br> Stevenson Educational Experience (SEE) courses are identified in blue. <br> - Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning. <br> - Students must complete all SEE and major requirements and earn a minimum of 120 credits. <br> - A minimum of 15 credits must be taken at the 300/400 level. <br> *HUMANITIES classes must be from at least three different disciplines. <br> **SOCIAL SCIENCE classes must be from two different disciplines |  |

